**Proposition 1: Teachers are Committed to Students and Learning NBCTs are dedicated to making knowledge accessible to all students**

* They believe all students can learn.
* They treat students equitably.
* They recognize the individual differences that distinguish their students from one another and they take account for these differences in their practice.
* NBCTs understand how students develop and learn.
* They respect the cultural and family differences students bring to their classroom.
* They are concerned with their students' self-concept, their motivation and the effects of learning on peer relationships.
* NBCTs are also concerned with the development of character and civic responsibility.

- See more at: <http://www.nbpts.org/committed-students-learning#sthash.5G7FlhHS.dpuf>

**Proposition 2: Teachers Know the Subjects They Teach and How to Teach Those Subjects to Students**

* NBCTs have mastery over the subject(s) they teach.
* They have a deep understanding of the history, structure and real-world applications of the subject.
* They have skill and experience in teaching it, and they are very familiar with the skills gaps and preconceptions students may bring to the subject.
* They are able to use diverse instructional strategies to teach for understanding.

- See more at: <http://www.nbpts.org/know-what-how-teach#sthash.HrvcenvV.dpuf>

**Proposition 3: Teachers are Responsible for Managing and Monitoring Student Learning**

* NBCTs deliver effective instruction.
* They move fluently through a range of instructional techniques, keeping students motivated, engaged and focused.
* They know how to engage students to ensure a disciplined learning environment, and how to organize instruction to meet instructional goals.
* NBCTs know how to assess the progress of individual students as well as the class as a whole.
* They use multiple methods for measuring student growth and understanding, and they can clearly explain student performance to parents.

- See more at: <http://www.nbpts.org/responsible-student-learning#sthash.K0iyMfQW.dpuf>

**Proposition 4: Teachers Think Systematically about Their Practice and Learn from Experience**

* NBCTs model what it means to be an educated person – they read, they question, they create and they are willing to try new things.
* They are familiar with learning theories and instructional strategies and stay abreast of current issues in American education.
* They critically examine their practice on a regular basis to deepen knowledge, expand their repertoire of skills, and incorporate new findings into their practice.

- See more at: <http://www.nbpts.org/think-systematically-learn-experience#sthash.3kBzWePU.dpuf>

**Proposition 5: Teachers are Members of Learning Communities**

* NBCTs collaborate with others to improve student learning.
* They are leaders and actively know how to seek and build partnerships with community groups and businesses.
* They work with other professionals on instructional policy, curriculum development and staff development.
* They can evaluate school progress and the allocation of resources in order to meet state and local education objectives.
* They know how to work collaboratively with parents to engage them productively in the work of the school.

- See more at: <http://www.nbpts.org/members-learning-communities#sthash.3i0XAzOZ.dpuf>